DOCUMENT RESUME

ED 420 008 CG 028 490

AUTHOR	Kennedy, Joycee; McCarthy, Carol J.
TITLE	Bridging Worlds: Understanding and Facilitating Adolescent Recovery from the Trauma of Abuse.
ISBN	ISBN-0-7890-0227-2
PUB DATE	1998-03-00
NOTE	115p.
AVAILABLE FROM	Haworth Press, Inc., 10 Alice Street, Binghamton, NY 13904-1580; telephone: 1-800-429-6784; fax: 1-800-895-0582; e-mail: getinfo@haworth.com
PUB TYPE	Books (010) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Adolescents; Advocacy; *Child Abuse; Community Involvement; Ethnicity; Family Structure; Immigration; Juvenile Courts; Mental Health; Sexuality; Socioeconomic Status; Therapists; Therapy
IDENTIFIERS	Child Protection; Gangs; *Traumas

ABSTRACT

Descriptions of past social attitudes and policies that influence the present structure and thinking in the areas of child protection, juvenile justice, education, and mental health are provided by this handbook designed to aid in understanding and helping adolescents traumatized by abuse. This foundation is interwoven with current news examples and policies, which together provide a context to help understand the barriers to creative, integrated solutions for abused teens. This book provides specific treatments employed by the authors throughout their nine years of work with adolescents. Throughout the book actual clinical examples, photographs, and drawings are supplied. The handbook is divided into three parts. Part I, "A New Vision," examines families and issues of diversity. Part II, "Structural Change," provides an overview of the major systems involved in raising young people. Child Abuse Specific Treatment of Trauma (CASTT), a treatment model for adolescents recovering from traumatic stress is described in part III, "Healing a Generation." The appendices provide a CASTT intake form, creative works of some of the youth discussed, a CASTT model for children, and an information sheet concerning CASTT. (MKA)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****